



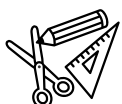
Shuttle Carrier Aircraft: Simplified Version



Cut out the parts, and then carefully follow the assembly instructions.

Tools & Materials

- Scissors, utility knife
- Glue stick and wood glue
- Ruler or set square
- Pencil
- Object with pointed tip (dried-up ballpoint pen, stencil pen, etc.)
- Toothpicks
- Tweezers



Tips for Assembly

- Keep track of which part is which by writing each part's number in pencil on the back of the part.
- Use a dried-up ballpoint pen, stencil pen, or other pointed object and a ruler to score along the fold lines. This will create sharper, neater folds.
- Before gluing, fold and crease along the fold lines and add curves where needed.
- Use a toothpick when applying glue. Thinly applied glue gives a neater finish.
- Use tweezers when picking up and attaching small parts.



Caution

- This paper craft uses scissors, utility knives, glue, and other items and materials which may be dangerous to children. Keep these items and materials out of reach of children while you work.
- Take care not to injure yourself when using scissors, utility knives, and other sharp or pointed objects.



Symbols and Notation



Pattern



Assembly instructions

(1), (2), (3)...

Part numbers



Mountain fold line (dotted line)



Valley fold line (dotted & dashed line)



Cut line (solid line)



Partial cut line (solid red line)



Cut-out area



Apply glue (red arrow)



Insert (blue arrow) (Do not apply glue)



Add curves



Dots on glue tabs show where and how to glue parts together.



Glue tab (red dot)
Glue one part to another part



Glue tab (green dot)
Glue one place to another on the same part



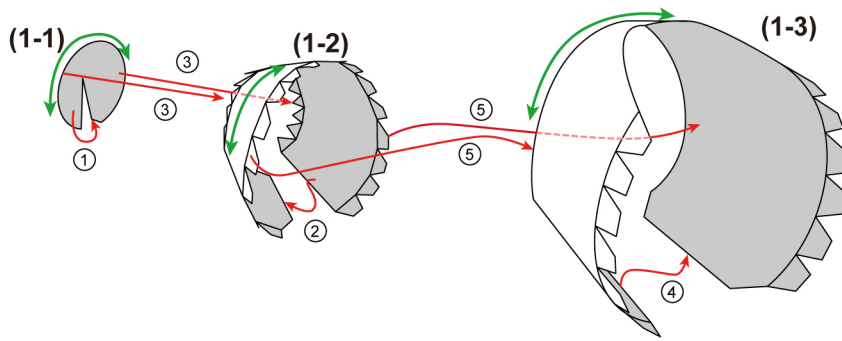
Glue tab (blue dot)
Glue one part to the reverse of another part



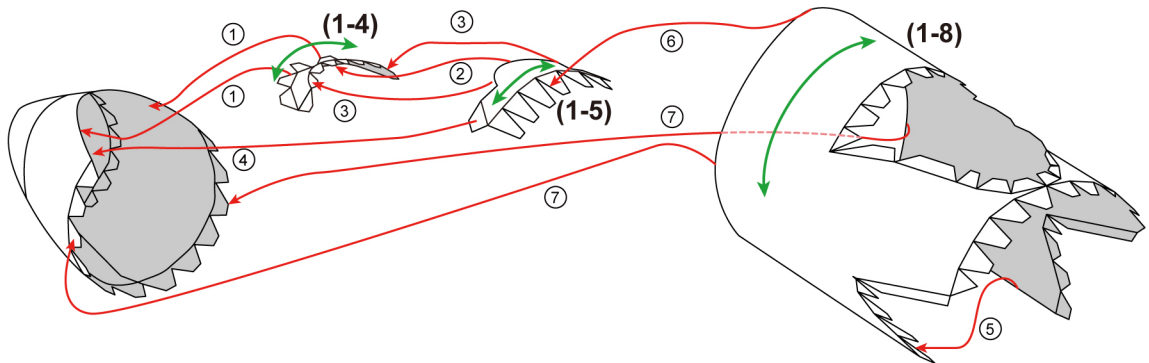
Glue tab (yellow dot)
Glue the reverse of two parts together



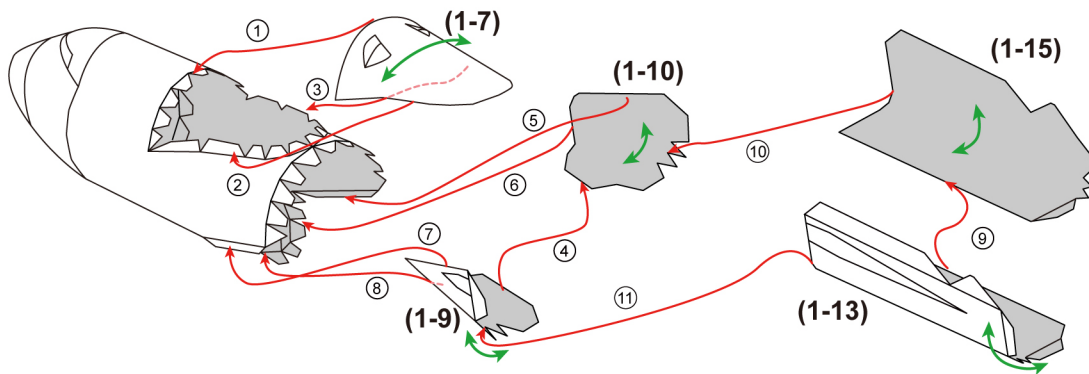
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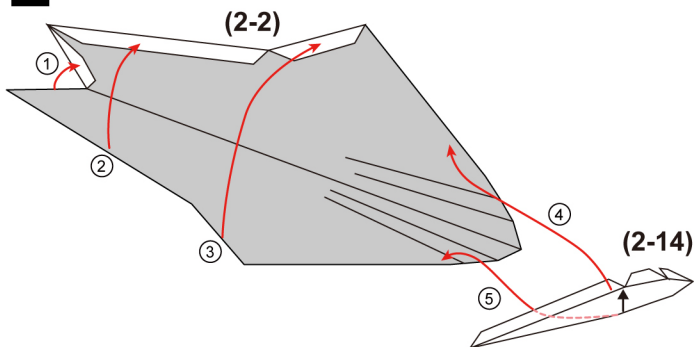
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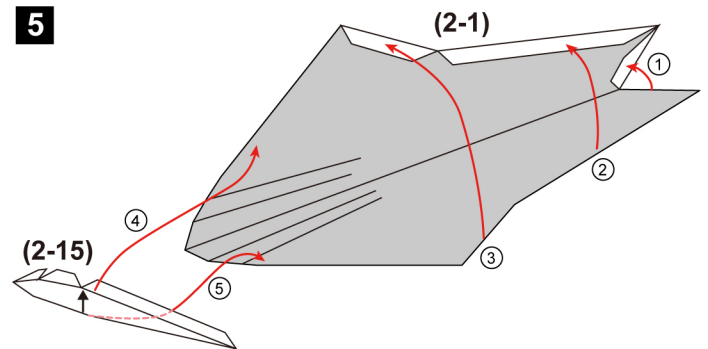
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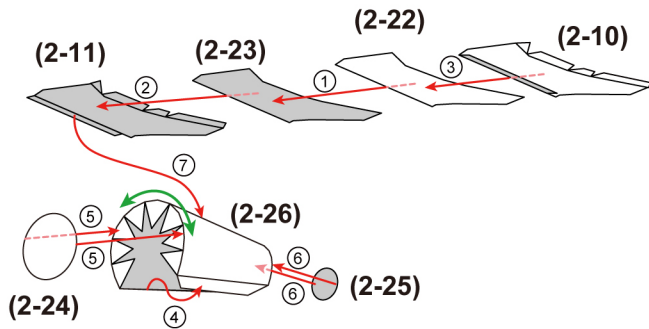


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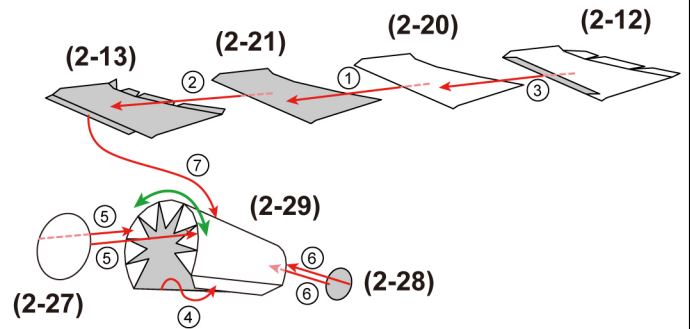




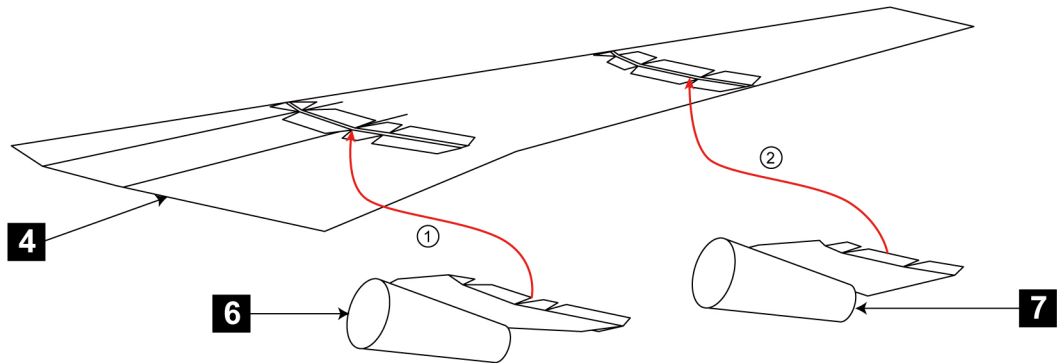
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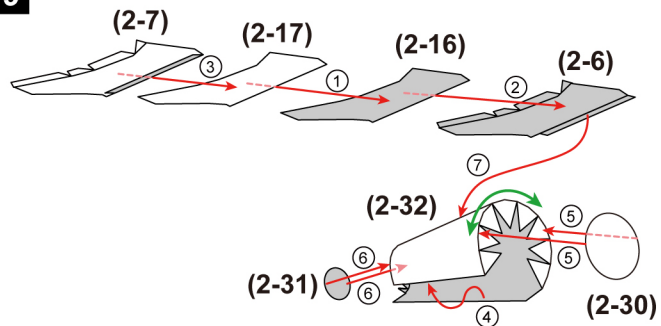
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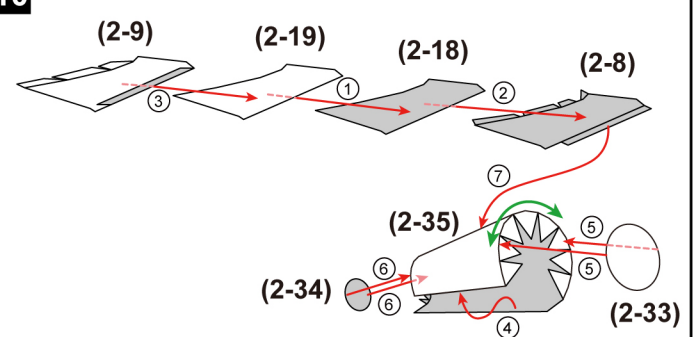
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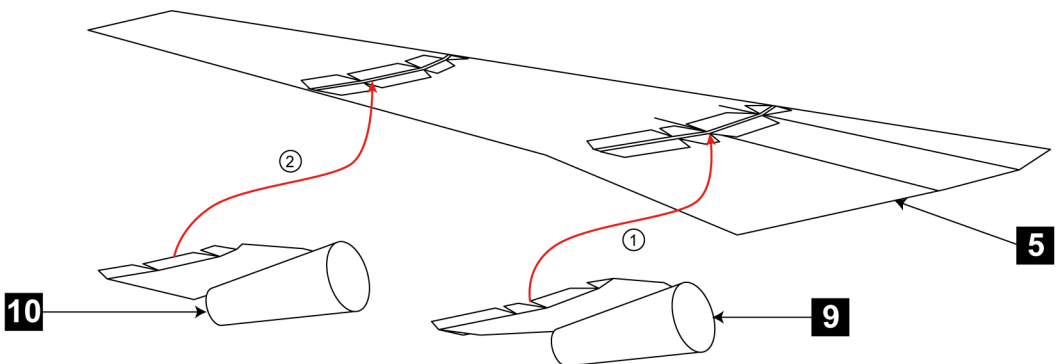
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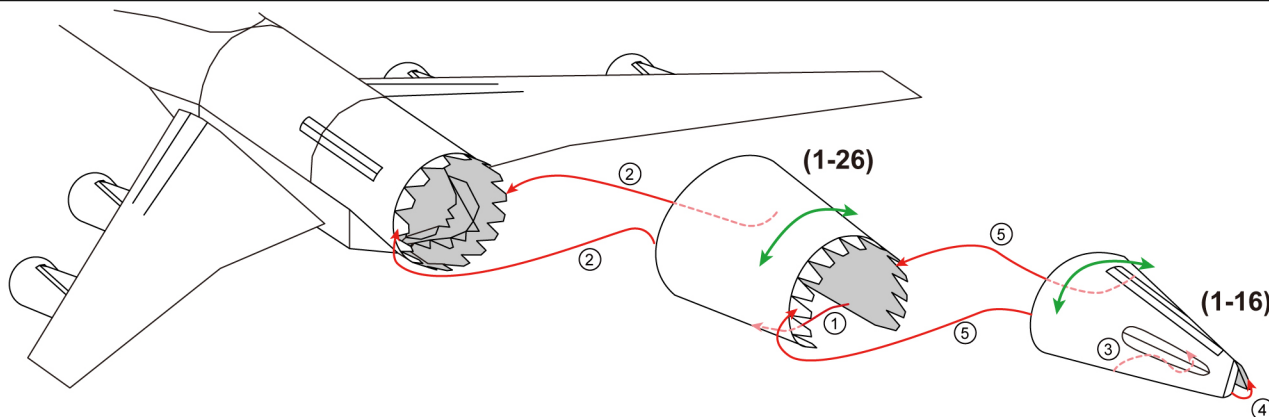


The schematic diagram illustrates the experimental setup for dynamic tests. It features a central specimen (labeled 3) mounted on a base (labeled 8). A red line indicates the path of a projectile (labeled 1) impacting the specimen. The impact point is labeled 2. The specimen is supported by a frame (labeled 11) and a base (labeled 12). The base (12) is connected to a support structure (labeled 3) via a spring (labeled 3).

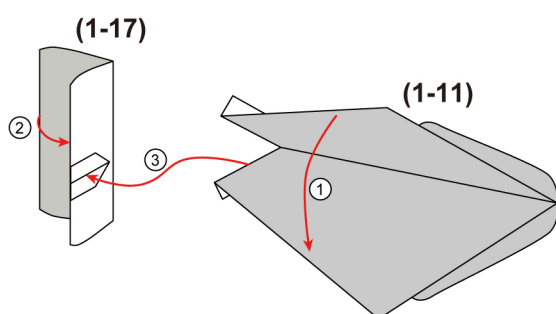
The diagram shows a side profile of a person's head and neck, with a toothbrush positioned in the mouth. The brush is shown in four different positions, labeled 1 through 4, with red arrows indicating the sequence of movements. A green arrow indicates the direction of the brush stroke. The text (1-19) is located to the right of the diagram.



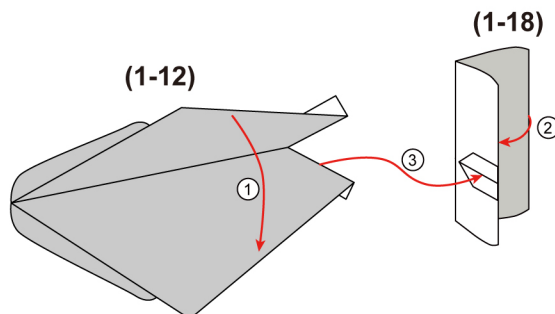
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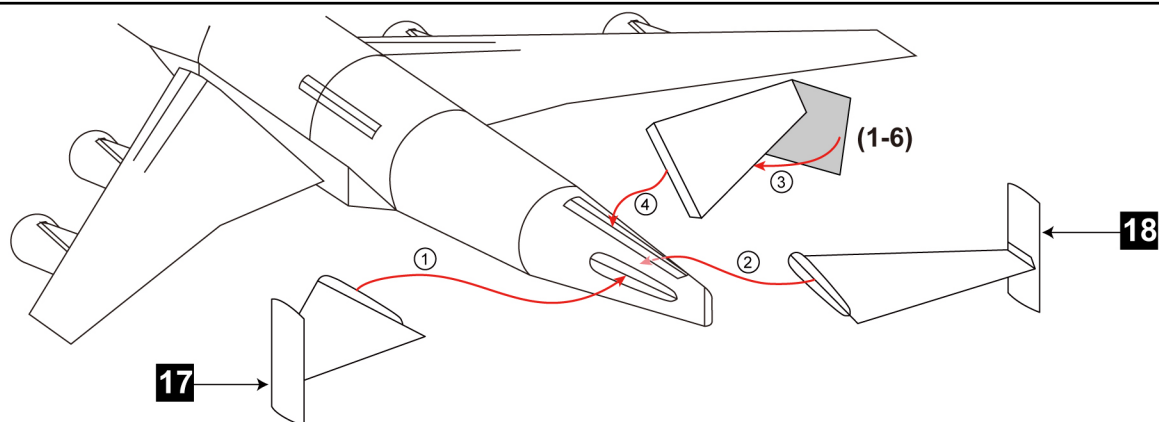
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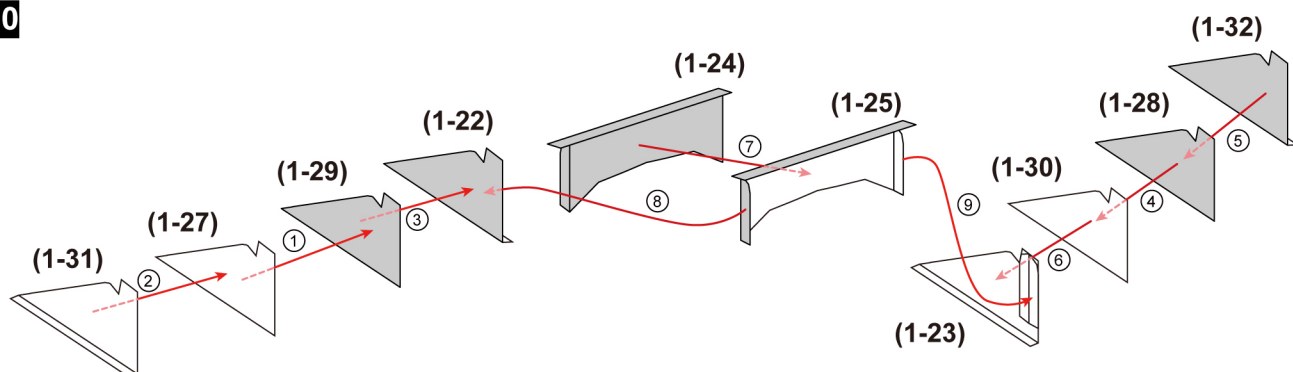
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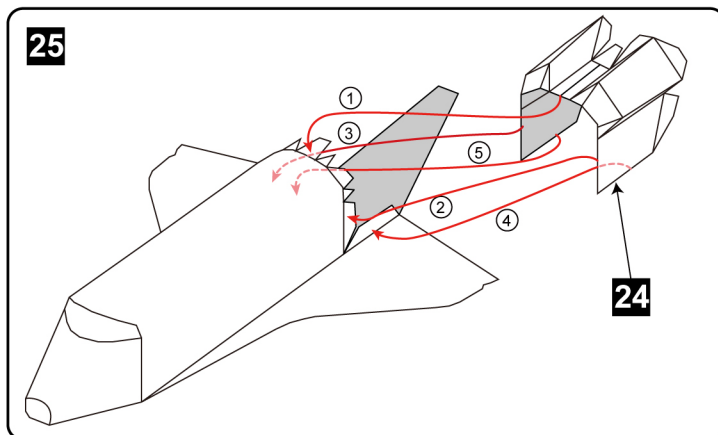
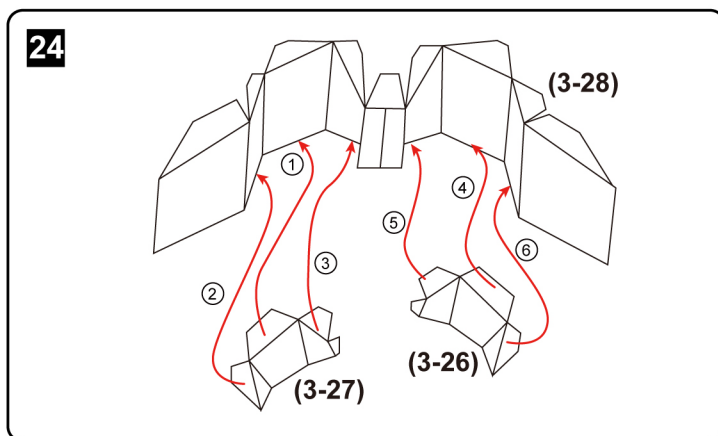
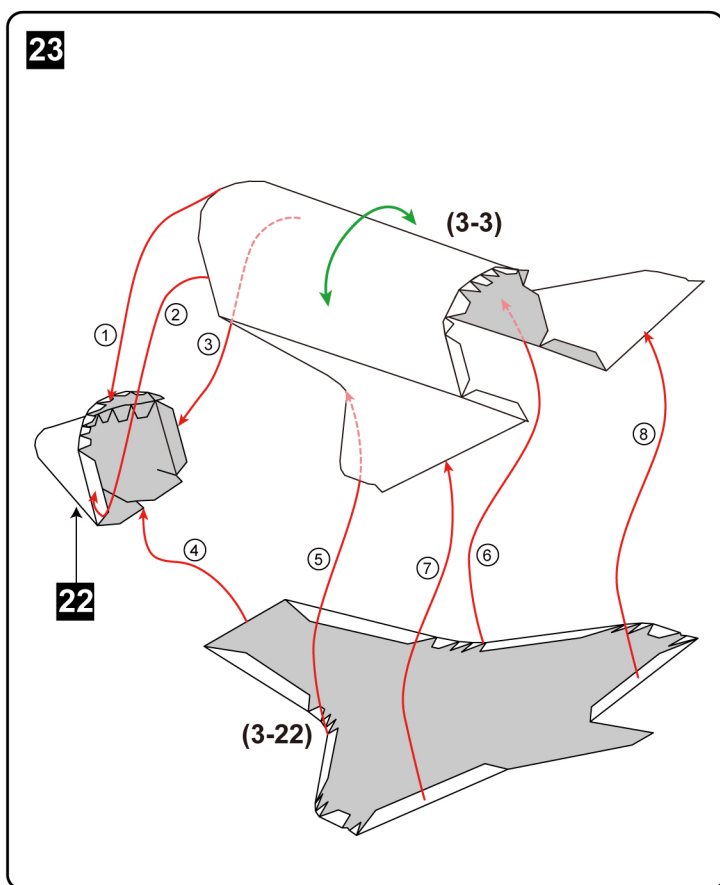
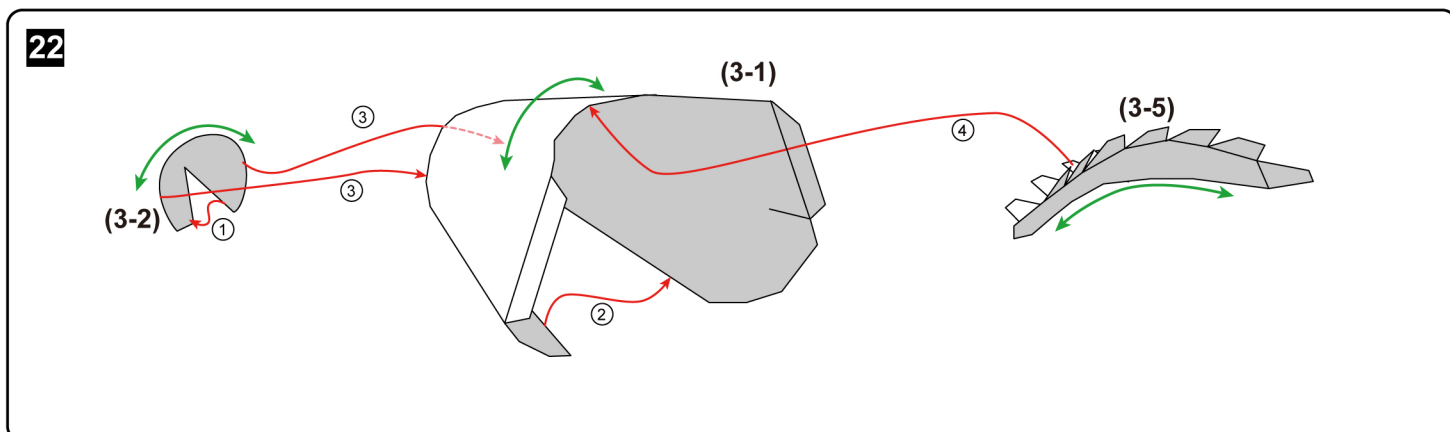
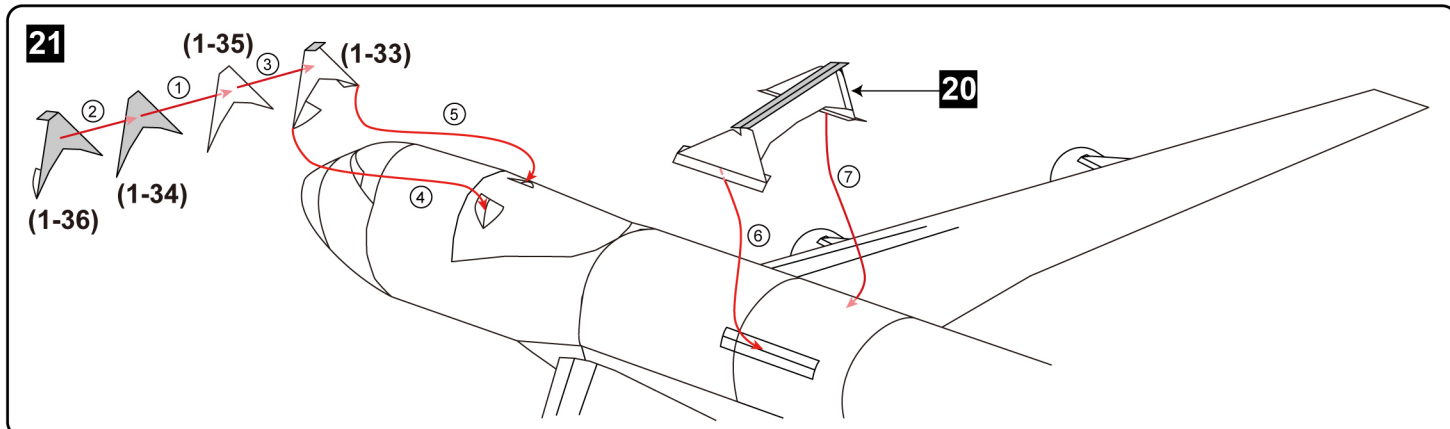


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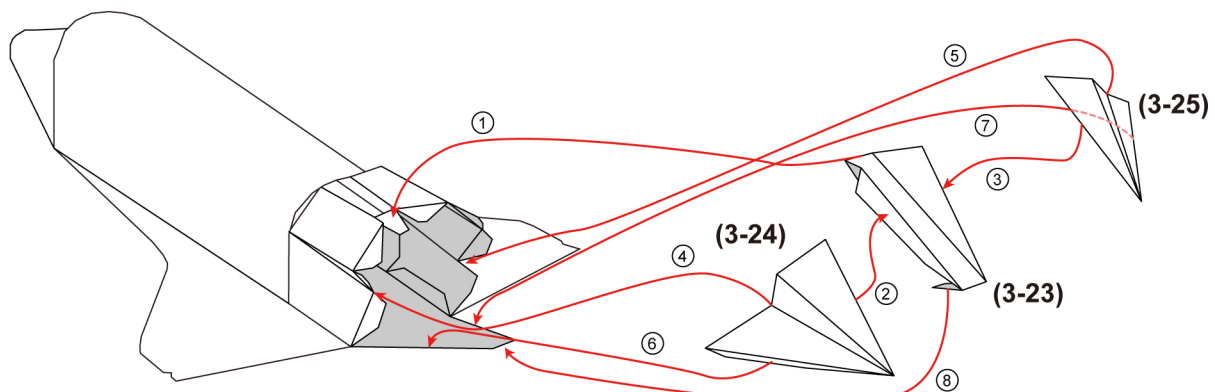
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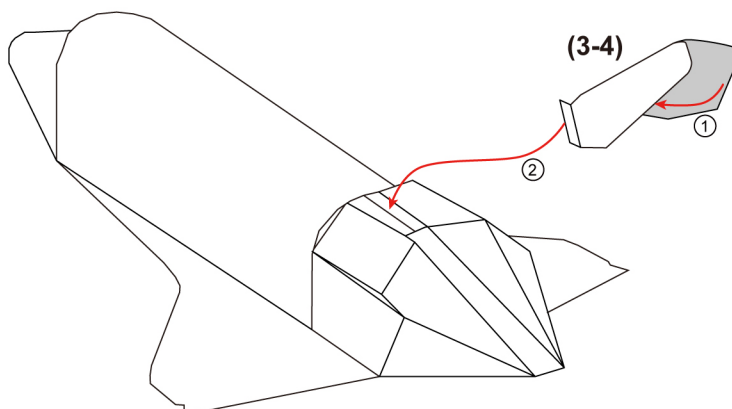




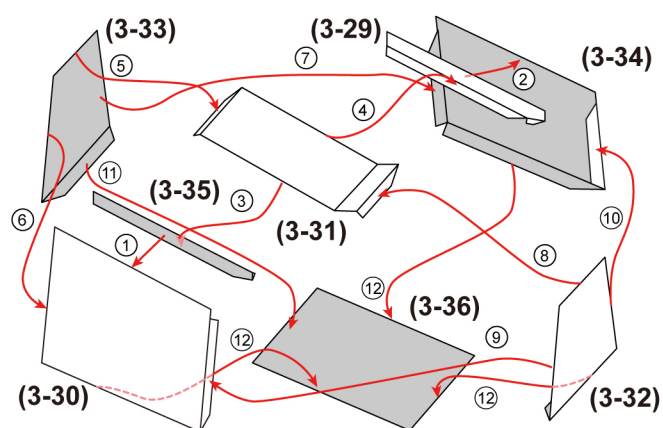
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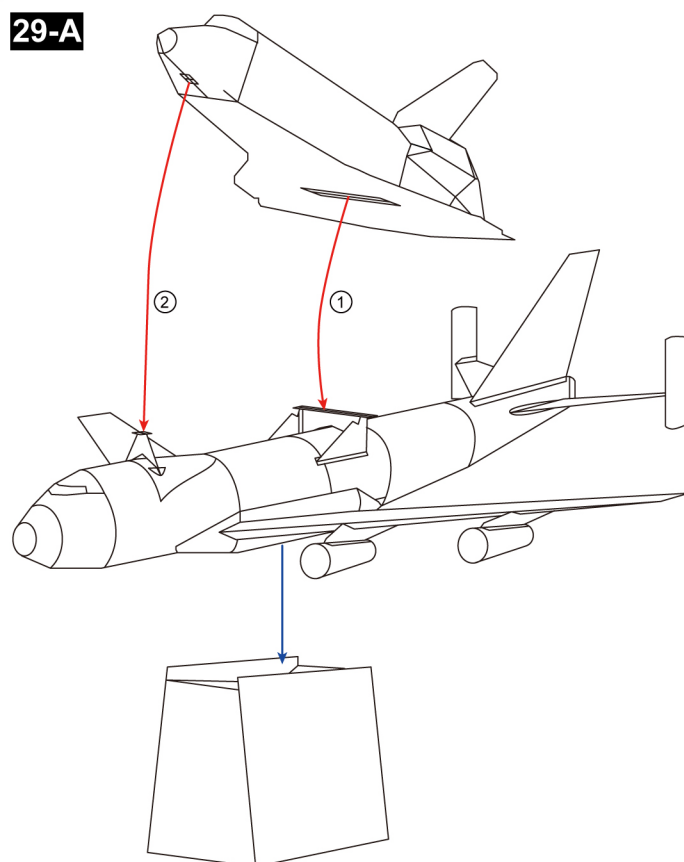
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28-A

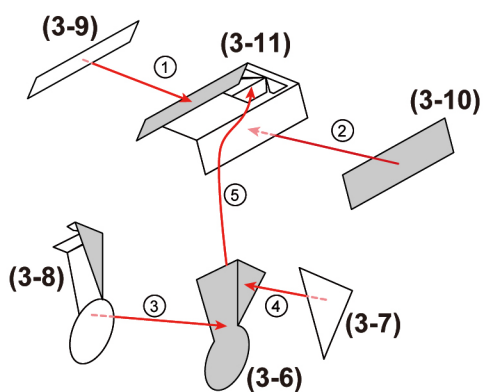


29-A

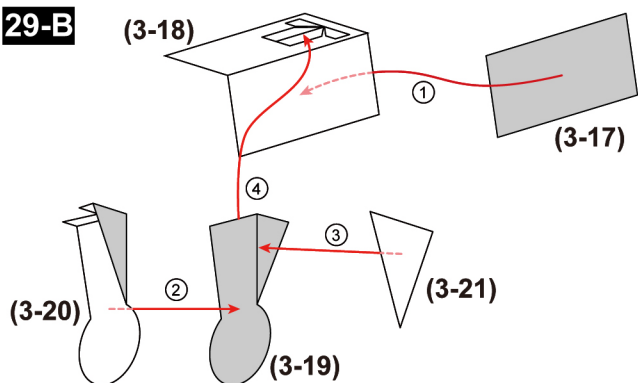




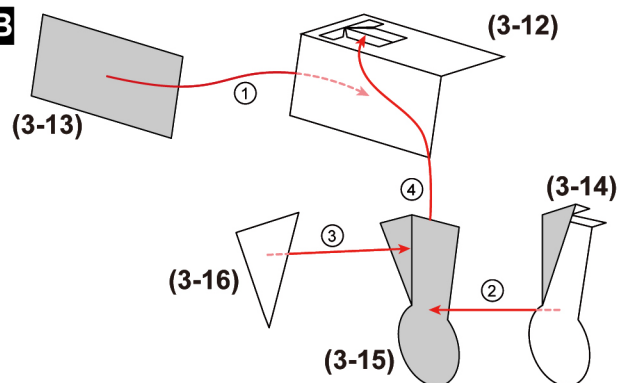
28-B



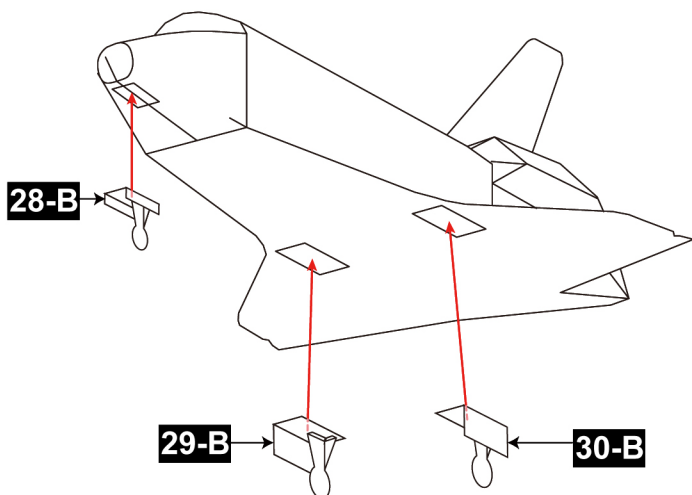
29-B



30-B



31-B



32-B

